

Evaluate Your PTA's Programs and Policies . . .

Are you an inclusive PTA?

Are your PTA's programs and policies sensitive to the needs and circumstances of the school community you serve?

Rate your PTA by checking the following:

- We have a welcoming committee (and a plan) to reach out to newcomers.
- We have a "welcome packet" and it is available in several languages.
- We address our PTA communications "to the family of ..."
- We provide translated materials for the languages spoken by the families in our community.
- We have set a goal to identify and train members/leaders who are representative of our school community.
- We are identifying the leaders of various groups in our community and inviting them to speak to our PTA.
- Our meeting/event schedules and calendars consider, and don't conflict with, ethnic holidays and other observances.
- We avoid the use of PTA jargon at meetings and in our publications.
- We are inviting people who are not fluent in English, those who are non-readers and others with special needs to our meetings and events.
- We are sponsoring events, speakers and/or other opportunities that increase our sensitivity and understanding.
- We don't exclude other cultures because ours is the dominant culture.

Adapted from California PTA's "Membership/Outreach Guide"
(currently out of print/incorporated into the Toolkit) and
National's "Respecting Differences Resource Guide"